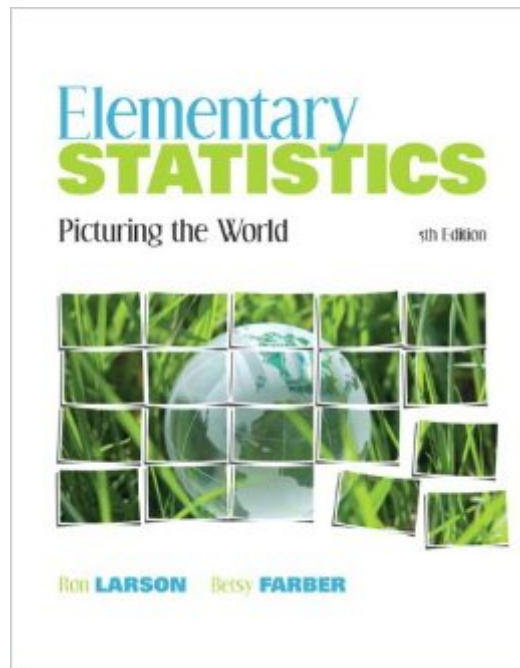


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Elementary Statistics: Picturing The World (5th Edition)



Synopsis

Elementary Statistics: Picturing the World, Fifth Edition, offers our most accessible approach to statistics—with more than 750 graphical displays that illustrate data, readers are able to visualize key statistical concepts immediately. Adhering to the philosophy that students learn best by doing, this book relies heavily on examples—25% of the examples and exercises are new for this edition. Larson and Farber continue to demonstrate that statistics is all around us and that it's easy to understand. Note: This is the standalone Book/CD, if the customer wants the Book/CD and Access Card they should order the ISBN below: 0321891872 / 9780321891877 Elementary Statistics: Picturing the World Plus MyStatLab with Pearson eText -- Access Card Package Package consists of: 0321693620 / 9780321693624 Elementary Statistics: Picturing the World 0321847997 / 9780321847997 My StatLab Glue-in Access Card 032184839X / 9780321848390 MyStatLab Inside Sticker for Glue-In Packages

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Customer Reviews

After having used Mario Triola's Essentials of Statistics to teach my prior two classes, this semester at a new college I had the opportunity to adapt Larson & Farber in an elementary statistics course for the first time. As has become the trend lately, we have been using Pearson's accompanying Course Compass web-based program for enhancing the class activities, for example the students submit all their homework online, access tutorials, animations, video clips, and the entire collection

of the textbook pages in an electronic format. The topics in Larson & Farber proceed very much along the other comparable standard books such as Triola and Moore, starting out with descriptive statistics, then covering probability and distributions (binomial, normal, Poisson), and finally moving to inferential statistics in the form of building confidence intervals, hypothesis testing (for means, proportions, variances), and linear correlation/regression. There is also another chapter covering Chi-square goodness of fit/independence, and the basics of ANOVA using the F-distribution. Larson & Farber then finish with the 11th chapter on nonparametric methods meanwhile including extra information within exercises and marginal notes, providing a plethora of interesting reading which serve to enhance the knowledge base of the readers. I have been able to cover most of the material in the first 10 chapters within a single academic semester and the majority of the twenty-something students have been keeping along and showing interest in the subject. The students and I have kept handy our TI 83/84 calculators for many of the exercises; in a couple of places however, MINITAB is the program of choice.

Statistics is one of those classes you don't look forward to taking unless you are one of the few lucky ones that mathematics comes to easily. After hearing your peers and even your professors gripe about it and tell you, "When you have to take statistics, hopefully you won't have to do anything else. You won't be working, you won't have other classes, and you definitely won't be able to do it with a house of busy kids running around." Statistics is exhausting, almost like learning a new language - there are so many terms, conditions, parameters and different ways to calculate depending on the scenario. I have to thank a classmate for giving me a reality check one day, looking at the teacher with an F Quiz grade in her hand and a tear in her eye and saying, "This is my very last class I need to get my degree and I HAVE to pass it!" He turned his head from side to side and said, "I'm sorry...". That's the day my co-worker and I that were taking it together gave each other that knowing "deer in the headlights" look and exercised our abilities withdraw from the class without affecting our GPA before that lurking midnight deadline. First class I ever withdrew from and an easy goodbye to the hardnosed instructor with the foreign accent we could not even understand (standard deviation sounded like standard division, etc.), goodbye to the grey hairs and temple strain our family members could see developing on us right before their eyes as we took shortcuts and crammed like crazy to make our homework and exam deadlines, and a final goodbye to the other cruddy textbook with pages and pages of laborious, boring and uninteresting reading.

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